

Introduction:

LEA: Willows Unified School District **Contact (Name, Title, Email, Phone Number):** Dr. Mort Geivett, Superintendent, mgeivett@willowsunified.org, 530-934-6600 **LCAP Year:** 2015-16

Local Control and Accountability Plan and Annual Update Template

Willows Unified School District (WUSD) serves approximately 1,445 students in four schools located on four separate campuses: Murdock Elementary - grades K - 5; Willows Intermediate School - grades 6 - 8; Willows High School - grades 9 - 12; and Willows Community High School - grades 9 - 12.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>District School Leadership Team - Beginning September 15, 2014 and ending April 27, 2015, monthly meetings were held the last Monday of each month to discuss issues related to improving student learning and performance. These meetings provided a perfect opportunity to allow all Stakeholders (Parents, Administrators, Certificated, Board Member, Classified, and Glenn County Office of Education personnel) to become knowledgeable about the LCFF/LCAP and to provide the District with direction for 2015-16.</p> <p>School Site Council/Parent Advisory Committee - Beginning in October, 2014 and ending May, 2015, monthly meetings were held at all three school sites to discuss issues related to improving student learning and performance. These meetings also provided an excellent opportunity to allow School Site Council members (Parents - to include EL Parents, Certificated, Classified, Students, and Administrators) to understand the impact of the LCFF/LCAP and to provide the District with possible direction for the 2015-16 school year.</p> <p>District English Language Advisory Committee (DELAC) - Met on March 4, 2015 to discuss issues related to improving student learning and performance. Also, they spent time discussing the LCAP process.</p> <p>Monthly School Site PLC and Staff Meetings - Bi-monthly collaboration meetings, beginning the month of August, 2014 and ending May, 2015, were held to provide Administrators and Staff an opportunity to become educated on LCFF/LCAP and to discuss possible pathways for students.</p> <p>Stakeholder Surveys - LEA personnel, Parents, Community Members, and Students responded to the survey located on the District's website. They were able to share information from their perspective on the State Priorities highlighted throughout the Plan and comment on issue specifically affecting them.</p> <p>Stakeholder Workshops were held on April 23, 2015 and April 30, 2015 to provide the Parents, Students, Community Members, and Staff an opportunity to understand and provide prioritized suggestions to be included in the development of the LCFF/LCAP.</p> <p>Board of Trustees - Throughout the 2014-15 school year, the Board of Trustees have been presented information at their scheduled Board Meetings about the LCFF/LCAP.</p>	<p>Each of the State Priorities were discussed and analyzed during these meetings which gave the Stakeholders an opportunity to understand the LCFF/LCAP and to provide input for 2015-16.</p> <p>Informing and educating School Site Council/DELAC/Budget Committee members on the LCFF/LCAP was important, along with continually trying to include information they provided to support the State Priorities presented. Emphasis was placed in the areas of identifying needs for ELs, LI, and Foster Youth at each school site for the 2015-16 school year.</p> <p>When possible, Administrators shared information regarding the LCFF/LCAP to educate and to encourage input from Staff.</p> <p>The online survey provided another opportunity for Stakeholders to have a voice. The results from the surveys were collected, reviewed, and where possible, included in the Plan.</p> <p>Information from these meetings were identified and prioritized in a document and then emailed to all participants. Much discussion developed from the suggestions and were included in the LCAP when possible.</p> <p>These meetings provided an opportunity for Board discussion and public input as we reviewed our 2014-15 actions and services while discussing the needs for 2015-16.</p>

Consultation with Glenn County Office of Education Foster Youth Director, Superintendent, and Director of Categorical Programs, March 2015, to discuss the inclusion of Foster Youth in District Programs and the LCAP.

Public Hearing - June 11, 2015 and June 25, 2015.

This meeting served as a way to be informed, to be educated, and to identify the needs within the district.

These meetings will provide the public and the Board Members an opportunity to review the draft LCAP and make additions/revision for 2015-16 and beyond, where necessary before the final approval and submission to the Glenn County Board of Education.

Annual Update:

District School Leadership Team - Beginning September 15, 2014 and ending April 27, 2015, monthly meetings were held the last Monday of each month to discuss issues related to improving student learning and performance. These meetings provided a perfect opportunity to allow all Stakeholders (Parents, Administrators, Certificated, Board Member, Classified, and Glenn County Office of Education personnel) to become knowledgeable about the LCFF/LCAP and to provide the District with direction for 2015-16.

School Site Council - Beginning in October, 2014 and ending May, 2015, monthly meetings were held at all three school sites to discuss issues related to improving student learning and performance. These meetings also provided an excellent opportunity to allow School Site Council members (Parents - to include EL Parents, Certificated, Classified, Students, and Administrators) to understand the impact of the LCFF/LCAP and to provide the District with possible direction for the 2015-16 school year.

Monthly School Site PLC and Staff Meetings - Bi-monthly collaboration meetings, beginning the month of August, 2014 and ending May, 2015, were held to provide Administrators and Staff an opportunity to become educated on LCFF/LCAP and to discuss possible pathways for students.

Stakeholder Surveys - LEA personnel, Parents, Community Members, and Students responded to the survey located on the District's website. They were able to share information from their perspective on the State Priorities highlighted throughout the Plan and comment on issues specifically affecting them.

Middle School LCAP Student and Teacher Survey - Students and Teachers responded to a survey of questions developed by Students, Teachers, and Administration at the school. Ideas on ways to improve the school for 2015-16

Annual Update:

Each of the State Priorities were discussed and analyzed during these meetings which gave the Stakeholders an opportunity to understand the LCFF/LCAP and to provide input.

Informing and educating School Site Council members on the LCFF/LCAP was important, along with continually trying to include information they provided to support the State Priorities presented. Emphasis was placed in the areas of identifying needs for ELs, LI, and Foster Youth at each school site.

When possible, Administrators shared information regarding the LCFF/LCAP to educate and to encourage input from Staff.

The online and paper surveys provided another opportunity for Stakeholders to have a voice. The results from the surveys were collected, reviewed, and where possible, included in the Plan.

Some of the comments from the surveys included:

1. Encourage parent communication at the classroom level;
2. Begin College and Career Readiness programs at the Elementary School age and beyond for all students;
3. Need to repair buildings, classrooms, and bathrooms;

were identified and information was included in the LCAP where possible.

Stakeholder Workshops were held on April 23, 2015 and April 30, 2015 to provide the Parents, Students, Community Members, and Staff an opportunity to understand and provide prioritized suggestions to be included in the development of the LCFF/LCAP.

Board of Trustees - Throughout the 2014-15 school year, the Board of Trustees have been presented information at their scheduled Board Meetings about the LCFF/LCAP.

Consultation with Glenn County Office of Education Foster Youth Director, Superintendent, and Director of Categorical Programs to discuss the inclusion of Foster Youth in District Programs and the LCAP.

Public Hearing - June 11, 2015 and June 25, 2015.

4. Provide more funding for extra-curricular programs;
5. Support and expand outdoor education (e.g. River Jim, 4th grade California History, Garden Project, etc.);
6. Increase training for teachers in the State Standards;
7. Improve the quality of the snack bar and cafeteria offerings.

Information from these meetings were identified and prioritized in a document and then emailed to all participants. Much discussion developed from the suggestions and were included in the LCAP when possible. Goal #8 will be removed, as it was decided that it was identified and covered in Goal #7.

These meetings provided an opportunity for Board discussion and public input as we reviewed our 2014-15 actions and services while discussing the needs for 2015-16.

This meeting served as a way to be informed, to be educated, and to identify the needs within the district.

These meetings will provide the public and the Board Members an opportunity to review the draft LCAP and make additions/revision for 2015-16 and beyond, where necessary before the final approval and submission to the Glenn County Board of Education.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	1.1 All teachers will be assigned to their credentialed area of instruction. 1.2 All students will have access to State standards-aligned materials. 1.3 All school facilities will be maintained in good repair.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Address Basic Services as measured by: 1.1 Teacher Assignment - authorized by Commission on Teaching Credentialing (CTC). WUSD has 79% of its teachers teaching fully within their credentialed areas. 1.2 Provide Standards-aligned Instructional Materials, as approved by the State Board of Education and local Board Policy at all grade levels. Currently, WUSD has not adopted State approved materials in Mathematics. 1.3 School Facilities that are in good repair - as determined by the Facility Inspection Tool (FIT) data and the Williams Act requirements. As indicated by the latest FIT report, certain facilities throughout the district are in disrepair.
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Goal Applies to:	Schools: All schools.	Applicable Pupil Subgroups: All students.
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	1.1 Increased budget for additional personnel to reduce the number of teachers on "committee on assignment", as well as, lower class size. The number of teachers teaching outside of their credentialed area will decrease by 5% as indicated by the School Accountability Report Card (SARC) and/or Williams Report. 1.2 Students will have State adopted standards-aligned materials in Mathematics core, as well as supplementary materials, to support student academic growth and success. 100% of the students will have State adopted standards-aligned Mathematics materials. 1.3 Appropriate budget allocations will be set aside for planned repairs that will be completed throughout the year. The 2015-16 FIT report will reflect a decrease in the number of "D" (deficiency) and "X" (extreme deficiency) for the related schools.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250 Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300 Benefits 3000-3999: Employee Benefits Base 100

<p>The District will ensure that all students will utilize state adopted core curriculum.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 145,665</p> <hr/> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000</p> <hr/> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 10,00</p>
<p>The District will ensure that all facilities are maintained and in good repair.</p>	<p>K - 12 Facilities</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 215,000</p> <hr/> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 225,000</p> <hr/> <p>Benefits 3000-3999: Employee Benefits Base 85,000</p> <hr/> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000</p> <hr/> <p>Benefits 3000-3999: Employee Benefits Supplemental 70,000</p> <hr/> <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000</p>
<p>The District will ensure that adequate staff is utilized to support English Learners.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 329,000</p> <hr/> <p>Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 49,850</p> <hr/> <p>Benefits - Title I 3000-3999: Employee Benefits Supplemental 94,712</p> <hr/> <p>Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 325,000</p> <hr/> <p>Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 70,000</p> <hr/> <p>Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <hr/> <p>Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000</p> <hr/> <p>Benefits 3000-3999: Employee Benefits Concentration 95,000</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 1.1 Increased budget for additional personnel to reduce the number of teachers on "committee on assignment", as well as, lower class size. The number of teachers teaching outside of their credentialed area will decrease by 5% as indicated by the School Accountability Report Card (SARC) and/or Williams Report.
 1.2 Students will have State adopted standards-aligned materials in Mathematics core, as well as supplementary materials, to support student academic growth and success. 100% of the students will have State adopted standards-aligned Mathematics materials.
 1.3 Appropriate budget allocations will be set aside for planned repairs that will be completed throughout the year. The 2015-16 FIT report will reflect a decrease in the number of "D" (deficiency) and "X" (extreme deficiency) for the related schools.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250 Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300 Benefits 3000-3999: Employee Benefits Base 100
The District will ensure that all students will utilize state adopted core curriculum.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 145,665 Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000 Supplemental materials 4000-4999: Books And Supplies Concentration 10,000
The District will ensure that all facilities are maintained and in good repair.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 215,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 225,000 Benefits 3000-3999: Employee Benefits Base 85,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000

<p>The District will ensure that adequate staff is utilized to support English Learners.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 329,000</p> <p>Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 49,850</p> <p>Benefits - Title I 3000-3999: Employee Benefits Supplemental 94,712</p> <p>Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 325,000</p> <p>Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 70,000</p> <p>Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <p>Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration 95,000</p>
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LCAP Year 3: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>1.1 Increased budget for additional personnel to reduce the number of teachers on "committee on assignment", as well as, lower class size. The number of teachers teaching outside of their credentialed area will decrease by 5% as indicated by the School Accountability Report Card (SARC) and/or Williams Report.</p> <p>1.2 Students will have State adopted standards-aligned materials in Mathematics core, as well as supplementary materials, to support student academic growth and success. 100% of the students will have State adopted standards-aligned Mathematics materials.</p> <p>1.3 Appropriate budget allocations will be set aside for planned repairs that will be completed throughout the year. The 2015-16 FIT report will reflect a decrease in the number of "D" (deficiency) and "X" (extreme deficiency) for the related schools.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300</p> <p>Benefits 3000-3999: Employee Benefits Base 100</p>

<p>The District will ensure that all students will utilize state adopted core curriculum.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 145,665</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 10,000</p>
<p>The District will ensure that all facilities are maintained and in good repair.</p>	<p>K - 12 Facilities</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 215,000</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 225,000</p> <p>Benefits 3000-3999: Employee Benefits Base 85,000</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000</p> <p>Benefits 3000-3999: Employee Benefits Supplemental 70,000</p> <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000</p>
<p>The District will ensure that adequate staff is utilized to support English Learners.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 329,000</p> <p>Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 49,850</p> <p>Benefits - Title I 3000-3999: Employee Benefits Supplemental 94,712</p> <p>Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 325,000</p> <p>Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 70,000</p> <p>Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <p>Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration 95,000</p>

GOAL 2:	2.1 Teachers will implement classroom instruction that is aligned to the adopted State Standards.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	2.1 Address the Implementation of State Standards for all students to include: English learners, foster youth, low income students, and special needs students. 2.1 Currently, WUSD has not adopted standards-aligned instructional materials in mathematics. 2.2 Professional Development opportunities are needed for teachers to develop and effectively deliver State Standards aligned lessons using appropriate technological resources.
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Goal Applies to:	Schools: All schools.	
	Applicable Pupil Subgroups:	All students.

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	2.1 WUSD will purchase State adopted materials in mathematics for all grade levels (K - 12). 2.2 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery. 2.3 Instructional Coaches will assist teachers in standards-based lesson delivery and Google Guides will support Teachers' technology use in the classroom, as measured by IC (Instructional Coach) Teacher Contact Logs.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development opportunities will be provided to all teachers on effective instruction aligned to the State Standards.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental 10,000 Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 31,477 Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 25,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 15,000 Materials and Supplies 4000-4999: Books And Supplies Base 10,000

			Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 27,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 27,000
Teachers will be provided training in Technology to enhance classroom instruction.	K - 12	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 23,000 Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 50,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	2.1 WUSD will purchase State adopted materials in mathematics for all grade levels (K - 12). 2.2 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery. 2.3 Instructional Coaches will assist teachers in standards-based lesson delivery and Google Guides will support Teachers' technology use in the classroom, as measured by IC (Instructional Coach) Teacher Contact Logs.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development opportunities will be provided to all teachers on effective instruction aligned to the State Standards.	K - 12	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental 10,000 Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 31,477 Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 25,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 15,000 Materials and Supplies 4000-4999: Books And Supplies Base 10,000

			Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 27,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 27,000
Teachers will be provided training in Technology to enhance classroom instruction.	K - 12	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 23,000 Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 50,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	2.1 WUSD will purchase State adopted materials in mathematics for all grade levels (K - 12). 2.2 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery. 2.3 Instructional Coaches will assist teachers in standards-based lesson delivery and Google Guides will support Teachers' technology use in the classroom, as measured by IC (Instructional Coach) Teacher Contact Logs.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development opportunities will be provided to all teachers on effective instruction aligned to the State Standards.	K - 12	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental 10,000 Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 31,477 Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 25,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 15,000 Materials and Supplies 4000-4999: Books And Supplies Base 10,000

			<p>Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000</p> <hr/> <p>Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 27,000</p> <hr/> <p>Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 27,000</p>
<p>Teachers will be provided training in Technology to enhance classroom instruction.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 23,000</p> <hr/> <p>Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 50,000</p>

GOAL 3:	3.1 Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : 3.1 There is a need for students in grades 7-12 to have varied course offerings, as they relate to A-G requirements, Honors, Advanced Placement, CTE Pathways, and Interventions as evidenced by the WIS and WHS Master Schedules.

Goal Applies to: Schools: All schools.
 Applicable Pupil Subgroups: All students.

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: 3.1 Willows Intermediate School will offer a Spanish class as a Foreign Language elective and will offer an additional Music class.
 3.2 Willows High School will offer CAHSEE Interventions; AP English and AP U.S. History; one Drama/Communication elective class; and additional classes for CTE Pathways.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,750,000 Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 90,000 Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 56,000 Benefits 3000-3999: Employee Benefits Base 690,000 Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,422,000 Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 270,180 Materials and Supplies 4000-4999: Books And Supplies Base 25,000

<p>The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000 Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000 Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000 Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500</p>
<p>Students will continue to have access to courses that prepare them for college and career.</p>	<p>Grades 7 - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 230,450 Benefits 3000-3999: Employee Benefits Base 43,800 Materials and Supplies 4000-4999: Books And Supplies Other 10,000</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 3.1 Willows Intermediate School will offer a Spanish class as a Foreign Language elective and will offer an additional Music class. 3.2 Willows High School will offer CAHSEE Interventions; AP English and AP U.S. History; one Drama/Communication elective class; and additional classes for CTE Pathways.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,750,000 Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 90,000 Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 56,000 Benefits 3000-3999: Employee Benefits Base 690,000 Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,422,000 Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 270,180 Materials and Supplies 4000-4999: Books And Supplies Base</p>

			25,000
The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000 Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000 Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000 Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500
Students will continue to have access to courses that prepare them for college and career.	7 - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 230,450 Benefits 3000-3999: Employee Benefits Base 43,800 Materials and Supplies 4000-4999: Books And Supplies Other 10,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	3.1 Willows Intermediate School will offer a Spanish class as a Foreign Language elective and will offer an additional Music class. 3.2 Willows High School will offer CAHSEE Interventions; AP English and AP U.S. History; one Drama/Communication elective class; and additional classes for CTE Pathways.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,750,000 Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 90,000 Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 56,000 Benefits 3000-3999: Employee Benefits Base 690,000 Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,422,000

			<p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 270,180</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 25,000</p>
The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.	K - 12	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000</p> <p>Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000</p> <p>Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000</p> <p>Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500</p>
Students will continue to have access to courses that prepare them for college and career.	Grades 7 - 12	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 230,450</p> <p>Benefits 3000-3999: Employee Benefits Base 43,800</p> <p>Materials and Supplies 4000-4999: Books And Supplies Other 10,000</p>

<p>GOAL 4:</p>	<p>4.1 Successfully transition students to the California Assessment of Student Performance and Progress (CAASPP).</p> <p>4.2 Increase the number of students who are college and career ready.</p> <p>4.3 Design and implement CTE pathways for secondary students.</p> <p>4.4 Increase the number of English Learners who are reclassified to English proficiency.</p> <p>4.5 Provide counseling, intervention, and tutoring services, as needed, for all students with an emphasis for Foster Youth, Special Education, and Low Income.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>4.1 All students need to have adequate technology skills to be prepared for the State-wide assessments.</p> <p>4.2 Increase the number of students participating in Advanced Placement (AP) coursework leading to a higher passing rate on AP exams; students satisfying A-G requirements for UC/CSU system; and students participating in Career Technical Education (CTE) coursework and pathways.</p> <p>4.3 WHS does not have a variety of course offerings or CTE pathways to adequately prepare students for careers after high school, as evidenced by the Master Schedule.</p> <p>4.4 District-wide CELDT scores indicate the need to improve the percentage of ELs attaining the English Proficient Level on the CELDT, as measured by the Title III Accountability Reports: 2013-14 Target 22.8% and Percentage in Cohort attaining the English Proficient Level with less than 5 years = 12.2% 2014-15 Target 24.2% and Percentage in Cohort attaining the English Proficient Level with less than 5 years = 10.6%.</p> <p>4.5 Increase attendance and graduation rates for Foster Youth, Special Education, and Low Income students, as evidenced in the 2013-14 and 2014-15 CALPADS data.</p>	
<p>Goal Applies to:</p>	<p>Schools: All schools.</p> <hr/> <p>Applicable Pupil Subgroups: All students.</p>	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: 4.1 Performance on Standardized Tests will not be available until the Fall of 2015.
 4.1 All students in grades 3-11, staff, and administrators who participated in the CAASPP will be trained and prepared for all State-wide testing.
 4.2 Increase student participation in College Preparation Programs [e.g., Education Talent Search (from 98 to 110), College Night (from 50 to 60), Reg-to-Go (from 50 to 60)], as evidenced by attendance at the event or enrollment in the program.
 4.3 Increase the number of CTE Pathways from 7 to 8 and increase the elective offerings resulting in more opportunities for students.
 4.4 The percentage of students attaining English Proficient Levels on the CELDT will increase by 2%.
 4.5 Incorporate Intervention strategies district-wide to build relationships between staff and students, as measured by student teacher survey data (e.g., River Jim, .Positive Behavior Intervention and Support (PBIS), and SMART).

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parents, Community Members, Staff, Administration and Students Translation Services provided for increased stakeholder participation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1,000
The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500 Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000 Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000 Employee Benefits 3000-3999: Employee Benefits Supplemental 700 Materials and Supplies 4000-4999: Books And Supplies Supplemental 500
The District will continue to educate Stakeholders on current educational practices and policies.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See 4.2 above

LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>4.1 Performance on Standardized Tests will not be available until the Fall of 2015.</p> <p>4.1 All students in grades 3-11, staff, and administrators who participated in the CAASPP will be trained and prepared for all State-wide testing.</p> <p>4.2 Increase student participation in College Preparation Programs (e.g., Education Talent Search (from 98 to 110), College Night (from 50 to 60), Reg-to-Go (from 50 to 60)), as evidenced by attendance at the event or enrollment in the program.</p> <p>4.3 Increase the number of CTE Pathways from 7 to 8 and increase the elective offerings resulting in more opportunities for students.</p> <p>4.4 The percentage of students attaining English Proficient Levels on the CELDT will increase by 2%.</p> <p>4.5 Incorporate Intervention strategies district-wide to build relationships between staff and students, as measured by student teacher survey data (e.g., River Jim, .Positive Behavior Intervention and Support (PBIS), and SMART).</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parents, Community Members, Staff, Administration and Students <hr/> Translation Services provided for increased stakeholder participation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1,000
The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500 <hr/> Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000 <hr/> Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000 <hr/> Employee Benefits 3000-3999: Employee Benefits Supplemental 700 <hr/> Materials and Supplies 4000-4999: Books And Supplies Supplemental 500
The District will continue to educate Stakeholders on current educational practices and policies.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See 4.2 above

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>4.1 Performance on Standardized Tests will not be available until the Fall of 2015.</p> <p>4.1 All students in grades 3-11, staff, and administrators who participated in the CAASPP will be trained and prepared for all State-wide testing.</p> <p>4.2 Increase student participation in College Preparation Programs (e.g., Education Talent Search (from 98 to 110), College Night (from 50 to 60), Reg-to-Go (from 50 to 60)), as evidenced by attendance at the event or enrollment in the program.</p> <p>4.3 Increase the number of CTE Pathways from 7 to 8 and increase the elective offerings resulting in more opportunities for students.</p> <p>4.4 The percentage of students attaining English Proficient Levels on the CELDT will increase by 2%.</p> <p>4.5 Incorporate Intervention strategies district-wide to build relationships between staff and students, as measured by student teacher survey data (e.g., River Jim, .Positive Behavior Intervention and Support (PBIS), and SMART).</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parents, Community Members, Staff, Administration and Students <hr/> Translation Services provided for increased stakeholder participation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1,000
The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500 <hr/> Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000 <hr/> Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000 <hr/> Employee Benefits 3000-3999: Employee Benefits Supplemental 700 <hr/> Materials and Supplies 4000-4999: Books And Supplies Supplemental 500
The District will continue to educate Stakeholders on current educational practices and policies.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See 4.2 above

GOAL 5:	5.1 Examine existing committees and develop a plan to include additional parents from various groups in the decision making process. 5.2 Research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities. 5.3 Effectively communicate with all Stakeholders.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	5.1 Historically, the schools have struggled to have parents from targeted subgroups (i.e., socio-economically disadvantaged, special education, and English Learners) on decision making committees. 5.2 Parents need to be more equipped to assist their children throughout their educational career. 5.3 The District is developing a plan to revamp the District website to a more user friendly format.
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Goal Applies to:	Schools: All schools.	
	Applicable Pupil Subgroups:	All students.

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	5.1 School site administration and staff will actively recruit and seat parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc. 5.2 Investigate the possibility of re-instituting the Parent Institute for Quality Education (PIQE) at one school site. 5.3 By the Fall of the 2015-16 school year, WUSD will have a District-wide website with links to individual school websites.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District and Schools strive to provide and encourage parent involvement.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site.
The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	5.1 School site administration and staff will actively recruit and seat parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc. 5.2 Investigate the possibility of re-instituting the Parent Institute for Quality Education (PIQE) at one school site. 5.3 By the Fall of the 2015-16 school year, WUSD will have a District-wide website with links to individual school websites.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District and Schools strive to provide and encourage parent involvement.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site.
The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing and succeeding.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.

LCAP Year 3: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>5.1 School site administration and staff will actively recruit and seat parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc.</p> <p>5.2 Investigate the possibility of re-instituting the Parent Institute for Quality Education (PIQE) at one school site.</p> <p>5.3 By the Fall of the 2015-16 school year, WUSD will have a District-wide website with links to individual school websites.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District and Schools strive to provide and encourage parent involvement.	K - 12	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site.
The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.	K - 12	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.

GOAL 6:	<p>6.1 Reinstate School Attendance Review Board (SARB) process. Look into the possibility of hiring a full time Vice Principal at each site and/or a District-wide Community Resource Officer.</p> <p>6.2 Bolster positive programs that encourage student attendance, as well as, create consequences for students' truancy.</p> <p>6.3 Explore the possibility of expanding Alternative Educational program.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <u>X</u> 6 _ 7 _ 8 _</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>
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Identified Need :	<p>6.1 and 6.2 In recent years, WUSD has experienced a decrease in Average Daily Attendance (ADA) at all grade levels, as evidenced by the number of truancy letters mailed to parents and Student Study Team (SST) referral letters.</p> <p>6.3 Provide an Alternative Educational program for students who have not been successful in a Comprehensive Educational setting.</p>
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Goal Applies to:	Schools: : All schools.	
	Applicable Pupil Subgroups:	All students.

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	<p>6.1.a. With Glenn County Office of Education (GCOE) support, we need to reinstate the SARB committee, by the end of the 2015-16 school year.</p> <p>6.1.b. Due to the School Resource Officer's (SRO) medical leave, we did not have the full service from this position for the 2014-15 school year. During the 2015-16 school year, we will increase the service to regular contracted status.</p> <p>6.1.c. Unfortunately, if an additional credentialed administrator were hired, it would exceed the teacher/administrator ratio allowed per Education Code 41402; therefore, the District is looking into the possibility of hiring a teacher on special assignment.</p> <p>6.2 Expand the "in-school" suspension program to all grade levels.</p> <p>6.3. Up to the 2014-15 school year, GCOE fully funded three Opportunity Classes for WUSD. For the 2015-16 school year, GCOE has agreed to fund only one class at WIS; however, WUSD will be funding two additional classes - one at WHS and one at Murdock Elementary to maintain the Alternative Educational program.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Administration 1000-1999: Certificated Personnel Salaries Base 5,000 Benefits 3000-3999: Employee Benefits Base 950

<p>Continue to enhance relationships with outside agencies, such as: the Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriff's Department.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
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LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>6.1.a. With Glenn County Office of Education (GCOE) support, we need to reinstate the SARB committee, by the end of the 2015-16 school year. 6.1.b. Due to the School Resource Officer's medical leave, we did not have the full service from this position for the 2014-15 school year. During the 2015-16 school year, we will increase the SRO service to regular contracted status. 6.1.c. Unfortunately, if an additional credentialed administrator were hired, it would exceed the teacher/administrator ratio allowed per Education Code 41402; therefore, the District is looking into the possibility of hiring a teacher on special assignment. 6.2 Expand the "in-school" suspension program to all grade levels. 6.3. Up to the 2014-15 school year, GCOE fully funded three Opportunity Classes for WUSD. For the 2015-16 school year, GCOE has agreed to fund only one class at WIS; however, WUSD will be funding two additional classes - one at WHS and one at Murdock Elementary to maintain the Alternative Educational program.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Administration 1000-1999: Certificated Personnel Salaries Base 5,000 <hr/> Benefits 3000-3999: Employee Benefits Base 950</p>
<p>Continue to enhance relationships with outside agencies, such as: the Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriff's Department.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 6.1.a. With Glenn County Office of Education (GCOE) support, we need to reinstate the SARB committee, by the end of the 2015-16 school year.
 6.1.b. Due to the School Resource Officer's medical leave, we did not have the full service from this position for the 2014-15 school year. During the 2015-16 school year, we will increase the service to regular contracted status.
 6.1.c. Unfortunately, if an additional credentialed administrator were hired, it would exceed the teacher/administrator ratio allowed per Education Code 41402; therefore, the District is looking into the possibility of hiring a teacher on special assignment.
 6.2 Expand the "in-school" suspension program to all grade levels.
 6.3. Up to the 2014-15 school year, GCOE fully funded three Opportunity Classes for WUSD. For the 2015-16 school year, GCOE has agreed to fund only one class at WIS; however, WUSD will be funding two additional classes - one at WHS and one at Murdock Elementary to maintain the Alternative Educational program.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Administration 1000-1999: Certificated Personnel Salaries Base 5,000 <hr/> Benefits 3000-3999: Employee Benefits Base 950
Continue to enhance relationships with outside agencies, such as: the Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriff's Department.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

GOAL 7:	7.1 Reduce class size to decrease the teacher student ratio. 7.2 Increase counseling interventions. 7.3 Provide Professional Development opportunities related to and explore implementation of such programs as: Academy for Change, River Jim, and Character Education.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	7.1 75% of the parent/student/staff surveys indicated a need to reduce class size. 7.2 Feedback from District School Leadership Team (DSLTL) and parents indicate the need to address school climate and strengthen student teacher relationship. 7.3 Support programs and/or strategies that create opportunities to increase the graduation rate, decrease the student suspension rates, decrease the student expulsion rates, and decrease behavior referrals.
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Goal Applies to:	Schools: All schools.	
	Applicable Pupil Subgroups:	All students.

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	7.1 Additional teachers will be added at all three levels for the 2015-16 school year to reduce student-teacher ratio by increasing our FTE (from 63.9 to 67.9). 7.2 Investigate and determine the feasibility of District-wide ADA make-up days. 7.2 Additional staff will be trained on the Positive Behavior Intervention Support (PBIS) program at Murdock (from 3 to 22). 7.2 All staff members will be provided with information related to the System-wide Mental Health Assessment Response Team (SMART), (e.g., County-wide contacts, referral process, appropriate forms, etc.). 7.3 Providing Professional Development opportunities for staff as it relates to Student and School connections, will improve student attendance rate district-wide from 94.7% to 95.5%, as identified in the 2013-14 and 2014-15 P-2 reports.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Site Administrators with additional training in Education Code 48900 suspension criteria and clearly identify behavior that warrants suspensions.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500

<p>Develop "in house" suspension programs in lieu of suspension at all sites.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Administration 0000: Unrestricted Base ----- Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 ----- Benefits 3000-3999: Employee Benefits Base 475</p>
<p>The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Purchase one new school activity vans in 2014-15 6000-6999: Capital Outlay Base 30,000 ----- Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 ----- Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 ----- Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 55,000 ----- Employee Benefits 3000-3999: Employee Benefits Other 14,000 ----- Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500</p>

LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>7.1 Additional teachers will be added at all three levels for the 2015-16 school year to reduce student to teacher ratio by increasing our FTE (from 63.9 to 67.9). 7.2 Investigate and determine the feasibility of District-wide ADA make-up days. 7.2 Additional staff will be trained on the Positive Behavior Intervention Support (PBIS) program at Murdock (from 3 to 22). 7.2 All staff members will be provided with information related to the System-wide Mental Health Assessment Response Team (SMART), (e.g., County-wide contacts, referral process, appropriate forms, etc.). 7.3 Providing Professional Development opportunities for staff as it relates to Student and School connections, will improve student attendance rate district-wide from 94.7% to 95.5%, as identified in the 2013-14 and 2014-15 P-2 reports.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide Site Administrators with additional training in Education Code 48900 suspension criteria clearly identify behavior that warrants suspensions.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500</p>

		_ Other Subgroups: (Specify)	
Develop "in house" suspension programs in lieu of suspension at all sites.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Administration 0000: Unrestricted Base ----- Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 ----- Benefits 3000-3999: Employee Benefits Base 475
The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events.	K - 12	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase one new school activity vans in 2014-15 6000-6999: Capital Outlay Base 30,000 ----- Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 ----- Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 ----- Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 55,000 ----- Employee Benefits 3000-3999: Employee Benefits Other 14,000 ----- Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	7.1 Additional teachers will be added at all three levels for the 2015-16 school year to reduce student to teacher ratio by increasing our FTE (from 63.9 to 67.9). 7.2 Investigate and determine the feasibility of District-wide ADA make-up days. 7.2 Additional staff will be trained on the Positive Behavior Intervention Support (PBIS) program at Murdock (from 3 to 22). 7.2 All staff members will be provided with information related to the System-wide Mental Health Assessment Response Team (SMART), (e.g., County-wide contacts, referral process, appropriate forms, etc.). 7.3 Providing Professional Development opportunities for staff as it relates to Student and School connections, will improve student attendance rate district-wide from 94.7% to 95.5%, as identified in the 2013-14 and 2014-15 P-2 reports.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Site Administrators with additional training in Education Code 48900 suspension criteria and clearly	K - 12	<input checked="" type="checkbox"/> All ----- OR:	Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500

<p>identify behavior that warrants suspensions.</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Develop "in house" suspension programs in lieu of suspension at all sites.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 Benefits 3000-3999: Employee Benefits Base 475</p>
<p>The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase one new school activity vans in 2014-15 6000-6999: Capital Outlay Base 30,000 Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 55,000 Employee Benefits 3000-3999: Employee Benefits Other 14,000 Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500</p>

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL 1 from prior year LCAP:	1.1 All teachers will be assigned to their credentialed area of instruction. 1.2 All students will have access to State standards-aligned materials. 1.3 All school facilities will be maintained in good repair.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: All schools.	
	Applicable Pupil Subgroups:	All students.

Expected Annual Measurable Outcomes:	1.1 The district will work toward limiting the number of teachers working under "committee on assignment" by 5%. 1.2 As State Standards-aligned materials are adopted by the State Board of Education, staff and administration will select as appropriate. 1.3 Annually, conduct a Facility Inspection by Administration and Maintenance staff.	Actual Annual Measurable Outcomes:	1.1 All schools are working toward limiting the number of teachers working under "committee on assignment". <ul style="list-style-type: none"> • Murdock Elementary has 100% of the teachers working with appropriate credentials. • Willows Intermediate increased the number of teachers working under "committee on assignment" by one (baseline was six). • Willows High School neither increased nor decreased teachers working under "committee on assignment" (baseline was six). 1.2 During the 2014-15 school year, teachers piloted several different Mathematics programs. The decision was made to purchase the following stated adopted State Standards-aligned materials in Mathematics: <ul style="list-style-type: none"> • Grades K - 5 Everyday Mathematics • Grades 6 - 12 College Preparatory Mathematics. • Teachers will also use supplementary materials, as appropriate. 1.3 In the Fall of 2014-15, the Maintenance Lead conducted an evaluation of the facilities using the Facility Inspection Tool (FIT) and determined the overall condition of the schools. The results of the report continue to be monitored throughout the year and reported through the School Accountability Report Card (SARC). Additionally, the District continues to address the necessary facility repairs and make appropriate budget allocations to include: <ul style="list-style-type: none"> • resurfacing blacktop/hardcourts • refurbish bathrooms • replacing roofing • upgrade and replace HVAC units • upgrading and replacing wells and irrigation systems.
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.	<p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300</p> <p>Benefits 3000-3999: Employee Benefits Base 100</p>	The District monitored that all teachers were credentialed in their area of instruction with direct support from the Glenn County Office of Education.	<p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300</p> <p>Benefits 3000-3999: Employee Benefits Base 100</p>
<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
The District will ensure that all students will utilize state adopted core curriculum.	<p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 75,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 7,000</p>	The District evaluated and piloted various state adopted core curriculum materials and incorporated them in lesson planning, as appropriate.	<p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 123,750</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 10,000</p>
<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The District will ensure that all facilities are maintained and in good repair.</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 175,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 220,000 Benefits 3000-3999: Employee Benefits Base 75,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000</p>	<p>The District examined and closely monitored all facilities and made appropriate repairs, as necessary.</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 184,332 Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 215,000 Benefits 3000-3999: Employee Benefits Base 80,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000</p>
<p>Scope of Service: K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The District will ensure that adequate staff is utilized to support English Learners.</p>	<p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 205,000 Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 60,000 Benefits - Title I 3000-3999:</p>	<p>The District monitored EL authorization of all staff in order to determine compliance with State and District policies and regulations. The District also evaluated staff and EL student ratio and hired additional staff, as appropriate.</p>	<p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 306,000 Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 63,260 Benefits - Title I 3000-3999: Employee</p>

	<p>Employee Benefits Supplemental 85,000</p> <p>Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 245,000</p> <p>Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 68,000</p> <p>Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <p>Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration 95,000</p>		<p>Benefits Supplemental 92,315</p> <p>Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 315,185</p> <p>Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 68,000</p> <p>Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <p>Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration 95,000</p>
<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>1.1 Increased budget for additional personnel to reduce the number of teachers on "committee on assignment", as well as, lower class size. The number of teachers teaching outside of their credentialed area will decrease by 5% as indicated by the School Accountability Report Card (SARC) and/or Williams Report.</p> <p>1.2 Students will have State adopted standards-aligned materials in Mathematics core, as well as supplementary materials, to support student academic growth and success. 100% of the students will have State adopted standards-aligned Mathematics materials;</p> <p>1.3 Appropriate budget allocations will be set aside for planned repairs that will be completed throughout the year. The 2015-16 FIT report will reflect a decrease in the number of "D" (deficiency) and "X" (extreme deficiency) for the related schools.</p>		

Original GOAL 2 from prior year LCAP:	2.1 Teachers will implement classroom instruction that is aligned to the adopted State Standards.	Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: All schools.	Applicable Pupil Subgroups: All students.
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Expected Annual Measurable Outcomes:	2.1 Teachers will be given increased opportunities to become more knowledgeable on State Standards and have the ability to develop appropriate lesson plans.	Actual Annual Measurable Outcomes:	2.1 The majority of the bi-monthly Collaboration Days and Professional Development opportunities focused on increasing awareness and knowledge of State Standards, examples include the following: <ul style="list-style-type: none"> • Standards-aligned Lesson Planning and Testing - Nancy Veatch, Tehama County Office of Education • Math Curriculum - Rita Neutsch and Shirley Diaz, Glenn County Office of Education • Technology - Ed Bytes Cate - Glenn County Office of Education • Technology - Google Training - Anna Lane, Glenn County Office of Education • State Standards - Common 2 the Core - Glenn County Office of Education • Google Guides and Instructional Coaches
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Professional Development opportunities will be provided to all teachers on effective instruction aligned to the State Standards.	Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000	Professional Development opportunities were provided to all teachers on effective instruction aligned to the State Standards.	Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000
	Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 6,500		Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 46,000
	Materials and Supplies 4000-4999: Books And Supplies Supplemental 3,000		Materials and Supplies 4000-4999: Books And Supplies Supplemental 100,000

	<p>Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 43,400</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 6,000</p> <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 7,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 3,000</p> <p>Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000</p> <p>Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 30,000</p> <p>Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 30,000</p>		<p>Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 45,975</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 25,000</p> <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 13,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 10,000</p> <p>Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000</p> <p>Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 24,000</p> <p>Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 24,000</p>
<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Teachers will be provided training in Technology to enhance classroom instruction.</p>	<p>Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 2000</p>	<p>Teachers were provided training in Technology to enhance classroom instruction.</p>	<p>Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 23,000</p>

		Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 5000			Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 50,000
Scope of Service	K - 12		Scope of Service	K - 12	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		2.1 WUSD will purchase State Adopted materials in Mathematics for all grade levels (K - 12). 2.2 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery. 2.3 Instructional Coaches will assist teachers in standards-based lesson delivery and Google Guides will support Teachers' technology use in the classroom, as measured by IC (Instructional Coach) Teacher Contact Logs.			

Original GOAL 3 from prior year LCAP:	3.1 Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: All schools.	Applicable Pupil Subgroups: All students.
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Expected Annual Measurable Outcomes:	3.1 Students in all grades will have a variety of courses that meets their needs related to their individual goals.	Actual Annual Measurable Outcomes:	3.1 Daily intervention at Murdock in grades K - 5 has increased by 75%, allowing all students to be placed at their appropriate level of attainment of standards (far below, approaching, grade level, and enrichment). One additional section of Music was offered at Willows Intermediate for a total of three Music classes. Willows High School offered two sections of CAHSEE Intervention and one section of Ag Math. Willows Intermediate and Willows High School created plans to include in their Master Schedule for 2015-16: <ul style="list-style-type: none"> • WIS - Spanish • WHS - Drama and additional classes for CTE Pathways
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.	Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,849,000	The schools offered students a variety of opportunities to stay connected to school through academics, activities, and music.	Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,600,000
	Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 81,000		Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 88,058
	Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 50,000		Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 53,900

	<p>Benefits 3000-3999: Employee Benefits Base 74,000</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,100,000</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 218,500</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 25,000</p>		<p>Benefits 3000-3999: Employee Benefits Base 685,000</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,389,000</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 263,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 25,000</p>
<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service K - 12</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000</p> <p>Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000</p> <p>Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000</p> <p>Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500</p>	<p>The District and Schools utilized a variety of assessment data to evaluate, support, and improve student achievement.</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000</p> <p>Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000</p> <p>Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000</p> <p>Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500</p>

Scope of Service K - 12		Scope of Service K - 12	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Students will continue to have access to courses that prepare them for college and career.	Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 188,000 Benefits 3000-3999: Employee Benefits Base 36,000 Materials and Supplies 4000-4999: Books And Supplies Other 5,000	Willows High School and Willows Intermediate School offered students access to courses that prepared them for college and career.	Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 187,000 Benefits 3000-3999: Employee Benefits Base 35,500 Materials and Supplies 4000-4999: Books And Supplies Other 10,000
Scope of Service 7 - 12		Scope of Service 7 - 12	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	3.1 Willows Intermediate School will offer a Spanish class as a Foreign Language elective and will offer an additional Music class. 3.2 Willows High School will offer CAHSEE Interventions; AP English and AP U.S. History; one Drama/Communication elective class; and additional classes for CTE Pathways.		

Original GOAL 4 from prior year LCAP:	<p>4.1 Successfully transition to the Smarter Balanced Assessment System (SBAC).</p> <p>4.2 Increase the number of students who are college and career ready.</p> <p>4.3 Design and implement CTE pathways for secondary students.</p> <p>4.4 Increase the number of English Learners who are reclassified to English proficiency.</p> <p>4.5 Provide counseling, intervention, and tutoring services, as needed, for all students with an emphasis for Foster Youth and Low Income.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 <u>X</u></p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>
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Goal Applies to:	Schools: All schools.
Applicable Pupil Subgroups:	All students.

Expected Annual Measurable Outcomes:	<p>4.1 Students, Staff, and Administration will be familiar with the new assessment system and participate in appropriate trainings.</p> <p>4.2 Increasing the number of students enrolling in CTE and ROP courses will increase student connectedness to school and ultimately their success.</p> <p>4.3 Students will have established CTE pathways to follow.</p> <p>4.4 Increased interventions will result in more English learners attaining full academic fluency.</p> <p>4.5 Increased awareness of and specialized services for, Foster Youth and Low Income students will ultimately lead to their success.</p>	Actual Annual Measurable Outcomes:	<p>4.1 Students, Staff, and Administration received Assessment Training to include:</p> <ul style="list-style-type: none"> • Coordinators received Weekly/Daily California Assessment of Student Performance and Progress (CAASPP) updates, • Ongoing Management Team agenda item, • Site Coordinators (SC) CAASPP Training, • Staff meetings • Student Practice Test sessions <p>4.2 Students enrolled in CTE or ROP courses decreased over the past year from 36.6% in 2012-13 to 35.2% in 2013-14.</p> <p>4.3 The number of CTE Pathways has increased over the past year to include the addition of:</p> <ul style="list-style-type: none"> • Medical Careers - ROP Anatomy Physiology • Ag Core I - Manufacturing and Agriculture <p>4.4 Increased Interventions at Murdock and WHS have contributed to the increase in the number of students attaining academic fluency:</p> <ul style="list-style-type: none"> • 58.3% 2013-14 Title III Accountability Report • 59.9% 2014-15 Title III Accountability Report <p>Additional English Learner resources were provided to students, with an emphasis on Beginning and Early Intermediate levels.</p> <p>4.5 In addition to serving their basic needs, via receipt of specific information related to Foster Youth and Homeless Students, Counselors provided additional support time and increased referrals to Health and Welfare services, thus increasing "Wrap Around" services.</p>
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.	Parents, Community Members, Staff, Administration and Students Translation Services provided for increased stakeholder participation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1,000	The District encouraged all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.	Parents, Community Members, Staff, Administration and Students Translation Services provided for increased stakeholder participation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1,000
Scope of Service: K - 12 <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: K - 12 <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.	Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500 Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000 Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000 Employee Benefits 3000-3999: Employee Benefits Supplemental 700 Materials and Supplies 4000-4999: Books And Supplies Supplemental 500	The District and Schools continued to educate and inform all Stakeholders of district goals, programs, and student achievement.	Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500 Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000 Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000 Employee Benefits 3000-3999: Employee Benefits Supplemental 700 Materials and Supplies 4000-4999: Books And Supplies Supplemental 500

Scope of Service K - 12		Scope of Service K - 12	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
The District will continue to educate Stakeholders on current educational practices and policies.	See 4.2 above	The District continued to educate Stakeholders on current educational practices and policies.	See 4.2 above
Scope of Service K - 12		Scope of Service K - 12	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	4.1 Performance on Standardized Tests will not be available until the Fall of 2015. 4.1 All students in grades 3-11, staff, and administrators who participated in the CAASPP will be trained and prepared for all State-wide testing. 4.2 Increase student participation in College Preparation Programs (e.g., Education Talent Search (from 98 to 110), College Night (from 50 to 60), Reg-to-Go (from 50 to 60)), as evidenced by attendance at the event or enrollment in the program. 4.3 Increase the number of CTE Pathways from 7 to 8 and increase the elective offerings resulting in more opportunities for students. 4.4 The percentage of students attaining English Proficient Levels on the CELDT will increase by 2%. 4.5 Incorporate Intervention strategies district-wide to build relationships between staff and students, as measured by student teacher survey data (e.g., River Jim, .Positive Behavior Intervention and Support (PBIS), and SMART).		

<p>Original GOAL 5 from prior year LCAP:</p>	<p>5.1 Examine existing committees and develop a plan to include additional parents from various groups in the decision making process.</p> <p>5.2 Research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities.</p> <p>5.3 Effectively communicate with all Stakeholders.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
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<p>Goal Applies to:</p>	<p>Schools: All schools.</p>	<p>Applicable Pupil Subgroups: All students.</p>
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<p>Expected Annual Measurable Outcomes:</p>	<p>5.1 Various groups will be represented, especially previously underrepresented groups.</p> <p>5.2 Parents will be more equipped to assist their children throughout their educational career.</p> <p>5.3 Stakeholders will be more knowledgeable of school and district wide information.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>5.1 Underrepresented groups were included in the development of the LCAP:</p> <ul style="list-style-type: none"> • Student ASB officers from Willows Intermediate and Willows High School were added to DSLT. • DELAC membership increased to include English Learner and low socio-economic parents. <p>5.2 Parents were more equipped to provide students with educational choices.</p> <ul style="list-style-type: none"> • College Night at Willow High School provided parents and students information about college applications, financial aid, college life, etc. • Back to School Night, Open House, Parent Night and Parent Conferences, at all schools provided parents opportunities to assist their children. • Teachers utilize a Student Information System (SIS) that allows parents to access their students' grades and progress toward meeting class expectations. <p>5.3 Administrators and Teachers provided information to Stakeholders through teacher websites, blogs, emails, phone calls (both English and Spanish), district-wide "all calls", "Coffee with Steve and Tim", and Principals made visits to homes and an apartment complex.</p>
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services																																	
Budgeted Expenditures		Estimated Actual Annual Expenditures																																	
The District and Schools strive to provide and encourage parent involvement.		The District and Schools provided opportunities for and encouraged parent involvement.																																	
Opportunities include but are not limited to: Board Meetings, School Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site.		Opportunities include but are not limited to: Board Meetings, School Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site.																																	
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The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.		The District and Schools provided an environment which encouraged responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.																																	
Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.		Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.																																	
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<input type="checkbox"/> Other Subgroups: (Specify)																																			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	5.1 School site administration and staff will actively recruit and seat parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc. 5.2 Investigate the possibility of re-instituting the Parent Institute for Quality Education (PIQE) at one school site. 5.3 By the Fall of the 2015-16 school year, WUSD will have a District-wide website with links to individual school websites.																																		

Original GOAL 6 from prior year LCAP:	6.1 Reinstate School Attendance Review Board (SARB) process. Look into the possibility of hiring a full time Vice Principal at each site and/or District wide Community Resource Officer. 6.2 Explore the possibility of expanding Alternative Educational settings.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <u>X</u> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: All schools.	Applicable Pupil Subgroups: All students.
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Expected Annual Measurable Outcomes:	6.1 Increasing the time students are in school will result in student success.	Actual Annual Measurable Outcomes:	6.1 While the enrollment in 2014-15 increased (1,443) from the enrollment in 2013-14 (1,436), the Average Daily Attendance (ADA) decreased in 2014-15 by .61% from 2013-14.
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.	Administration 1000-1999: Certificated Personnel Salaries Base 5,000 Benefits 3000-3999: Employee Benefits Base 400	The District and Schools evaluated all student attendance and truancy patterns and developed programs that encouraged attendance to reduce the number of students at-risk.	Administration 1000-1999: Certificated Personnel Salaries Base 5,000 Benefits 3000-3999: Employee Benefits Base 950
Scope of Service: K - 12		Scope of Service: K - 12	
<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>Continue to enhance relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriff Department.</p>		<p>The District enhanced relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriff Department.</p>	
<p>Scope of Service K - 12</p>		<p>Scope of Service K - 12</p>	
<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>6.1.a. With Glenn County Office of Education (GCOE) support, we need to reinstate the SARB committee, by the end of the 2015-16 school year. 6.1.b. Due to the School Resource Officer's medical leave, we did not have the full service from this position for the 2014-15 school year. During the 2015-16 school year, we will increase the service to regular contracted status. 6.1.c. Unfortunately, if an additional credentialed administrator were hired, it would exceed the teacher/administrator ratio allowed per Education Code 41402; therefore, the District is looking into the possibility of hiring a teacher on special assignment. 6.2 Expand the "in-school" suspension program to all grade levels. 6.3. Up to the 2014-15 school year, GCOE fully funded three Opportunity Classes for WUSD. For the 2015-16 school year, GCOE has agreed to fund only one class at WIS; however, WUSD will be funding two additional classes - one at WHS and one at Murdock Elementary to maintain the Alternative Educational program.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	7.1 Reduce class sizes to decrease the teacher student ratio. 7.2 Increase counseling interventions. 7.3 Provide Professional Development opportunities related to and explore implementation of such programs as: Academy for Change, River Jim, and Character Education.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All schools.		
	Applicable Pupil Subgroups: All students.		
Expected Annual Measurable Outcomes:	7.1 Reducing the number of suspensions and expulsions will result in increased student success.	Actual Annual Measurable Outcomes:	
		7.1 The number of suspensions and expulsions have decreased: <ul style="list-style-type: none"> • 2012-13 - Suspensions = 105 and Suspended Expulsions = 8 • 2013-14 - Suspensions = 71 and Suspended Expulsions = 3. 	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide Site Administrators with additional training in Education Code 48900 suspension criteria and clearly identify the behavior that warrants suspensions.	Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500	The District provided Site Administrators with additional training in Education Code 48900 suspension criteria and clearly identified the behavior that warrants suspensions.	Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500
Scope of Service: K - 12		Scope of Service: K - 12	
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Develop "in house" suspension programs in lieu of suspension at all sites.	Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500	Due to program cost and personnel availability, the "in house" suspension programs, in lieu of suspension at all sites, were maintained only at Willows Intermediate School.	Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 Benefits 3000-3999: Employee

		Benefits 3000-3999: Employee Benefits Base 300		Benefits Base 475
Scope of Service	K - 12		Scope of Service	K - 12
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events.		Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base 60,000 Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 30,000 Employee Benefits 3000-3999: Employee Benefits Other 2,500 Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500	The District and Schools provided a safe learning environment, during the instructional day, and during before and after school events.	Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base 53,000 Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 50,000 Employee Benefits 3000-3999: Employee Benefits Other 12,500 Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500

Scope of Service K - 12		Scope of Service K - 12	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to monitor and evaluate class sizes on all campuses and distribute students, as evenly as possible, to achieve the lowest student to teacher ratios.	Cost will vary based upon need.	The District monitored and evaluated class sizes on all campuses and distributed students as evenly as possible, to achieve the lowest student to teacher ratios.	Cost will vary based upon need. Other \$0
Scope of Service K - 12		Scope of Service K - 12	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	7.1 Additional teachers will be added at all three levels for the 2015-16 school year to reduce student-teacher ratio by increasing our FTE (from 63.9 to 67.9). 7.2 Investigate and determine the feasibility of District-wide ADA make-up days. 7.2 Additional staff will be trained on the Positive Behavior Intervention Support (PBIS) program at Murdock (from 3 to 22). 7.2 All staff members will be provided with information related to the System-wide Mental Health Assessment Response Team (SMART), (e.g., County-wide contacts, referral process, appropriate forms, etc.). 7.3 Providing Professional Development opportunities for staff as it relates to Student and School connections, will improve student attendance rate district-wide from 94.7% to 95.5%, as identified in the 2013-14 and 2014-15 P-2 reports.		

Original GOAL 8 from prior year LCAP:	8.1 Examine class sizes in all courses/grade levels and make adjustments as appropriate.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Schools ----- Applicable Pupil Subgroups: All Students		
Expected Annual Measurable Outcomes:	8.1 Results from the review will reveal the necessity to make adjustments to class sizes where appropriate.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Continue to monitor and evaluate class sizes on all campuses and distribute students, as evenly as possible, to achieve the lowest student to teacher ratios as possible.	Cost will vary based upon need.	The District monitored and evaluated class sizes on all campuses and distributed students as evenly as possible, to achieve the lowest student to teacher ratios.	Cost will vary based upon need. Other \$0
Scope of Service: K - 12		Scope of Service: K - 12	
<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	** This Goal will be addressed in Goal 7 for the 2015-16 school year.		

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$1,625,298.00</u>
<p>The current number and percentage of unduplicated Free & Reduced Meal Program/English Learners/Foster Youth for Willows Unified School District (WUSD), in the 2014-15 school year is: Murdock Elementary = 512 (80% of total enrollment); Willows Intermediate School = 215 (62% of total enrollment); Willows High School = 244 (56% of total enrollment); and Willows Community High School = 17 (71% of total enrollment). As you can see, these subgroups represent a majority of the students at each school and clearly indicate a need to address all the students in the District, as well as, targeting the subgroups.</p>	
<p>For the 2015-16 school year, WUSD will spend an estimated \$265,139.00, an increase of over 4.29% over the prior year, of supplemental and concentration funds to support the EL, LI, and Foster Youth subgroups by increasing and/or improving services for these unduplicated students as compared to the services provided to all students. The goal of providing additional Professional Development for all staff, lowering class sizes at all grade levels, increasing classroom materials and supplies budget for every teacher, providing additional interventions, implementing the Positive Behavior Intervention Supports program district-wide, implementing the PIQE program, and implementing Daily Intervention time at each school will provide every student the opportunity to reach his/her potential.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

15.71	%
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The current number and percentage of unduplicated Free & Reduced Meal Program/English Learners/Foster Youth for Willows Unified School District (WUSD), in the 2014-15 school year is: Murdock Elementary = 512 (80% of total enrollment); Willows Intermediate School = 215 (62% of total enrollment); Willows High School = 244 (56% of total enrollment); and Willows Community High School = 17 (71% of total enrollment). As you can see, these subgroups represent a majority of the students at each school and clearly indicates a need to address all the students in the District, as well as, targeting the subgroups.

For the 2015-16 school year, WUSD will spend an estimated \$265,139.00, an increase of over 4.29% over the prior year, of supplemental and concentration funds to support the EL, LI, and Foster Youth subgroups by increasing and/or improving services for these unduplicated students as compared to the services by provided to all students by performing the following actions:

- * Fully implement the Positive Behavior Intervention Supports program;
- * Implement the PIQE program targeted for EL parents;
- * Implement Daily Intervention time at each school;
- * Support Expect Success Camp with "in kind" contributions through personnel, facilities, field trips, and transportation;
- * Support the after school program - SPARK;
- * Hire additional staff District-wide to lower class size;
- * Hire additional Instructional Aides I & II to work with EL and Opportunity Programs;
- * CAHSEE Interventions and Review sessions four times a year;
- * Math and English Intervention classes added to the Master Schedule at Willows Intermediate and Willows High School.

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	6,683,956.50	7,892,050.00	8,085,409.00	8,094,409.00	8,094,409.00	24,274,227.00
Base	4,035,350.00	4,529,615.00	4,789,990.00	4,789,990.00	4,789,990.00	14,369,970.00
Concentration	512,000.00	585,185.00	588,000.00	597,000.00	597,000.00	1,782,000.00
Other	52,500.00	87,500.00	94,000.00	94,000.00	94,000.00	282,000.00
Supplemental	2,084,106.50	2,689,750.00	2,613,419.00	2,613,419.00	2,613,419.00	7,840,257.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	6,683,956.50	7,892,050.00	8,085,409.00	8,094,409.00	8,094,409.00	24,274,227.00
0001-0999: Unrestricted: Locally Defined	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
1000-1999: Certificated Personnel Salaries	4,848,750.00	5,072,993.00	5,340,200.00	5,340,200.00	5,340,200.00	16,020,600.00
2000-2999: Classified Personnel Salaries	618,300.00	640,460.00	646,150.00	646,150.00	646,150.00	1,938,450.00
3000-3999: Employee Benefits	657,500.00	1,335,540.00	1,364,917.00	1,364,917.00	1,364,917.00	4,094,751.00
4000-4999: Books And Supplies	158,500.00	319,250.00	242,165.00	251,165.00	251,165.00	744,495.00
5000-5999: Services And Other Operating Expenditures	245,506.50	372,832.00	378,500.00	378,500.00	378,500.00	1,135,500.00
5800: Professional/Consulting Services And Operating Expenditures	94,400.00	96,975.00	82,477.00	82,477.00	82,477.00	247,431.00
6000-6999: Capital Outlay	60,000.00	53,000.00	30,000.00	30,000.00	30,000.00	90,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	6,683,956.50	7,892,050.00	8,085,409.00	8,094,409.00	8,094,409.00	24,274,227.00
0001-0999: Unrestricted: Locally Defined	Base	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
1000-1999: Certificated Personnel Salaries	Base	3,161,750.00	2,931,808.00	3,130,200.00	3,130,200.00	3,130,200.00	9,390,600.00

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
1000-1999: Certificated Personnel Salaries	Concentration	342,000.00	412,185.00	422,000.00	422,000.00	422,000.00	1,266,000.00
1000-1999: Certificated Personnel Salaries	Supplemental	1,345,000.00	1,729,000.00	1,788,000.00	1,788,000.00	1,788,000.00	5,364,000.00
2000-2999: Classified Personnel Salaries	Base	270,300.00	269,200.00	281,300.00	281,300.00	281,300.00	843,900.00
2000-2999: Classified Personnel Salaries	Concentration	68,000.00	68,000.00	70,000.00	70,000.00	70,000.00	210,000.00
2000-2999: Classified Personnel Salaries	Other	30,000.00	50,000.00	55,000.00	55,000.00	55,000.00	165,000.00
2000-2999: Classified Personnel Salaries	Supplemental	250,000.00	253,260.00	239,850.00	239,850.00	239,850.00	719,550.00
3000-3999: Employee Benefits	Base	185,800.00	802,025.00	820,325.00	820,325.00	820,325.00	2,460,975.00
3000-3999: Employee Benefits	Concentration	95,000.00	95,000.00	95,000.00	95,000.00	95,000.00	285,000.00
3000-3999: Employee Benefits	Other	2,500.00	12,500.00	14,000.00	14,000.00	14,000.00	42,000.00
3000-3999: Employee Benefits	Supplemental	374,200.00	426,015.00	435,592.00	435,592.00	435,592.00	1,306,776.00
4000-4999: Books And Supplies	Base	103,000.00	158,750.00	180,665.00	180,665.00	180,665.00	541,995.00
4000-4999: Books And Supplies	Concentration	7,000.00	10,000.00	1,000.00	10,000.00	10,000.00	21,000.00
4000-4999: Books And Supplies	Other	20,000.00	25,000.00	25,000.00	25,000.00	25,000.00	75,000.00
4000-4999: Books And Supplies	Supplemental	28,500.00	125,500.00	35,500.00	35,500.00	35,500.00	106,500.00
5000-5999: Services And Other Operating Expenditures	Base	203,500.00	263,832.00	296,500.00	296,500.00	296,500.00	889,500.00
5000-5999: Services And Other Operating Expenditures	Supplemental	42,006.50	109,000.00	82,000.00	82,000.00	82,000.00	246,000.00

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
5800: Professional/Consulting Services And Operating Expenditures	Base	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	150,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	44,400.00	46,975.00	32,477.00	32,477.00	32,477.00	97,431.00
6000-6999: Capital Outlay	Base	60,000.00	53,000.00	30,000.00	30,000.00	30,000.00	90,000.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).